



HOLLIS CONSOLIDATED SCHOOL

District #328

5613 W. Tuscarora Road, Peoria, IL 61607 • Phone: (309) 697-1325

November 1, 2019

The Illinois State Board of Education (ISBE) released our annual School Report Card on October 30, 2019. You can view the Report Card at www.illinoisreportcard.com. The Report Card shows how well our school is progressing on a wide range of educational goals. We are proud of our students' growth in Math, Science, and English Language Arts.

This progress reflects the investments we have made in ongoing professional development and curriculum updates and improvements. Our teachers, administrators, and staff, in partnership with you, are continuing to focus on raising student achievement. We are committed to elevating our curricular offerings as we empower our students to reach their fullest potential.

One component of the School Report Card is the summative designation – a descriptor of how well our school is meeting the needs of all students. This designation is based on eight indicators of academic success and school quality:

- Math Growth (25%)
- ELA Growth (25%)
- Chronic Absenteeism (20%)
- Math Proficiency (7.5%)
- ELA Proficiency (7.5%)
- Science (5%)
- 5 Essentials Climate Survey (5%)
- ELPtP - English Learner Progress to Proficiency (5%)

Our designation for the 2018-2019 school year was Commendable.

For the first time ever, these designations and academic indicators appear alongside site-based expenditures – how much money our district spends per student at our school. With these two data points, we have the opportunity to take a closer look at the relationship between financial investments and student outcomes.

We welcome this opportunity to dive into our data and talk about additional improvements and investments we can make to support every student in reaching their goals. Our school is strongest when we all work together, so we encourage you to give us your feedback. We invite you to share this feedback by completing the 5 Essentials Survey. Parents may complete this survey by visiting <https://survey.5-essentials.org/illinois/>

We at Hollis Grade School hold high expectations for all students and believe every student can meet our expectations with the right supports. Thank you for your continued partnership to ensure every child at Hollis is thriving.

If you have any questions, please do not hesitate to reach out to us by contacting Superintendent Chad Jones or Assistant Principal Alisha Shoedel.

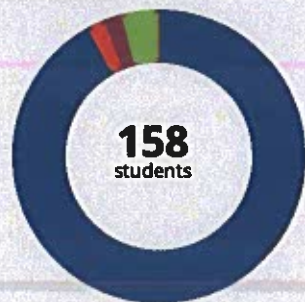
Hollis Cons SD 328

5613 W Tuscarora Rd Peoria, IL 61607 (309) 697-1325

Grades: K - 8

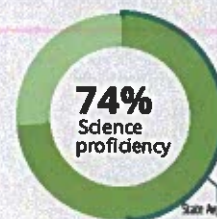
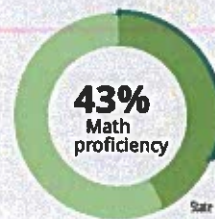
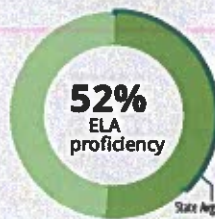
Superintendent: Mr. Chad Jones

Fast Facts



Student Characteristics

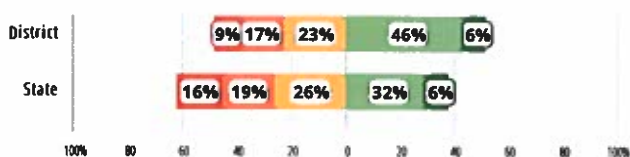
White	92%
Black	0%
Hispanic	2%
Asian	0%
American Indian	2%
Two or More Races	4%
Pacific Islander	0%
Low Income	18%
English Learners	0%
With IEPs	12%
With Disabilities	-
Homeless	1%



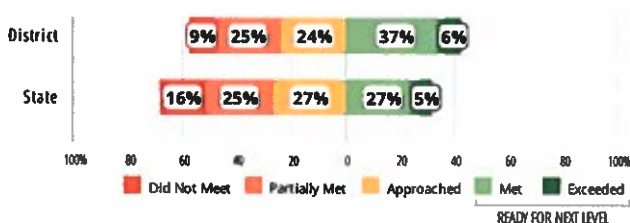
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



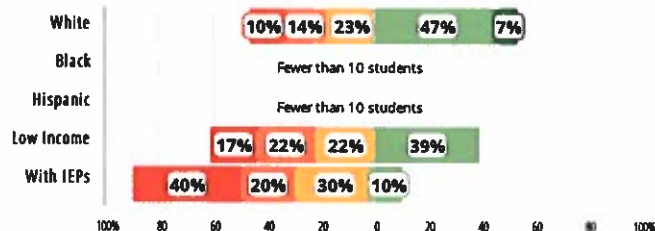
Mathematics



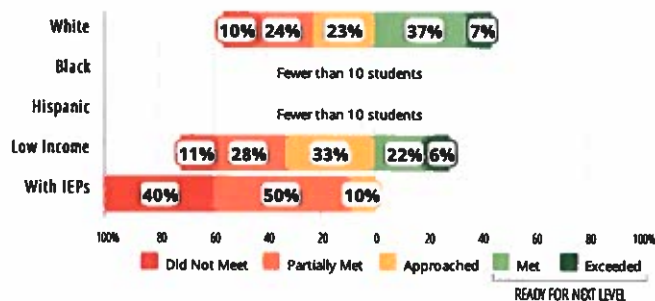
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

	2016	2017	
District	\$5,090	\$5,821	\$9.0k
State	\$7,853	\$8,024	\$7.0k

Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

	2016	2017	
District	\$8,780	\$9,589	\$13.0k
State	\$12,973	\$13,337	\$11.0k

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year



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Schools in District

School Name	Grades	Summative Designation	School Name	Grades	Summative Designation
Hollis Consolidated Grade Sch	K - 8	Commendable			

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (L) students and non-low income (non-L) students on the IAR assessment for both English Language Arts (ELA) and Math.

	District	State	District	State
Non-Low Income	-	-	-	-
Low Income	-	-	-	-
Gap	-	-	-	-

Educator Measures

This district has had an average of **2 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **88% of teachers** return to the same school each year.

FOR MORE INFORMATION

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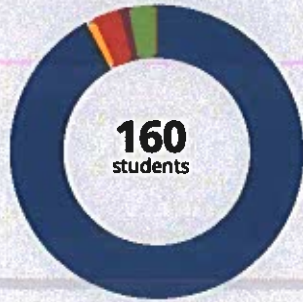
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Hollis Cons SD 328

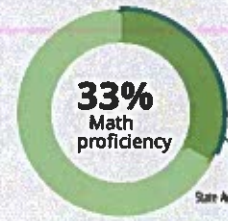
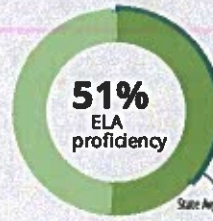
5613 W Tuscarora Rd Peoria, IL 61607 (309) 697-1325

Grades: K - 8
Superintendent: Mr. Chad Jones

Fast Facts



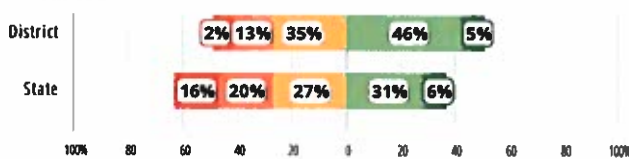
Student Characteristics	
White	93%
Black	1%
Hispanic	3%
Asian	0%
American Indian	1%
Two or More Races	3%
Pacific Islander	0%
Low Income	17%
English Learners	0%
With IEPs	7%
Homeless	0%



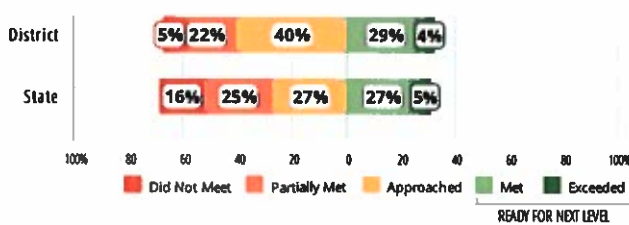
Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



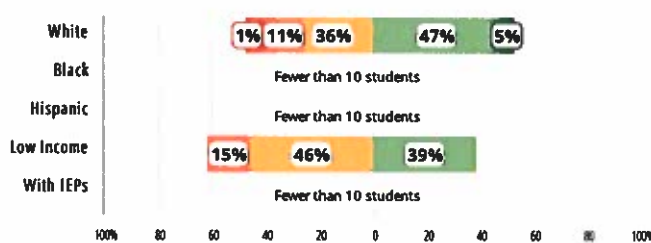
Mathematics



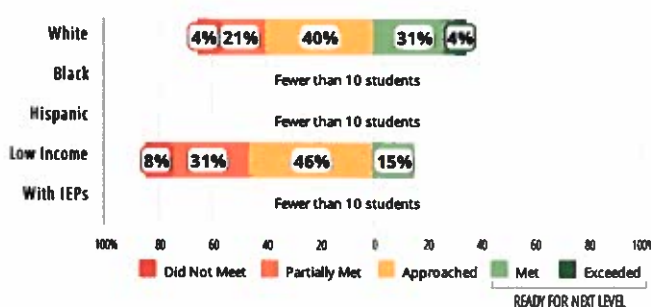
Success by Student Group

This display shows PARCC ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts

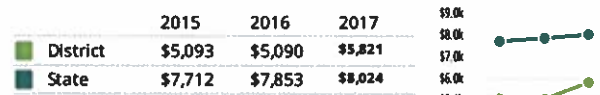


Mathematics



District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



Student Attendance and Mobility

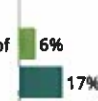
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



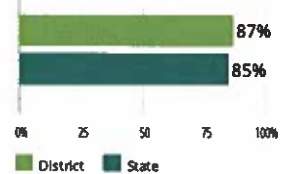
Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year



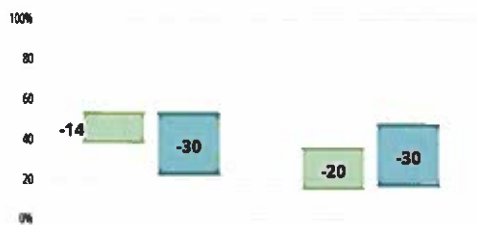
Hollis Cons SD 328

Schools in District

School Name	Grades	Summative Designation	School Name	Grades	Summative Designation
Hollis Consolidated Grade Sch	K - 8	Exemplary			

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the PARCC assessment for both English Language Arts (ELA) and Math.



	PARCC ELA		PARCC Math	
	District	State	District	State
Non-Low Income	53%	53%	35%	47%
Low Income	39%	23%	15%	17%
Gap	-14	-30	-20	-30

Educator Measures

This district has had an average of **2 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **87% of teachers** return to the same school each year.

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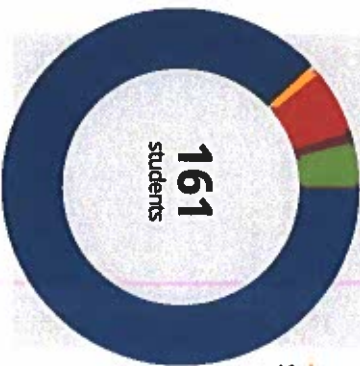
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95013W Tuscarora Rd Perdue, IL 61607 (309) 697-1325

Grades K-8
Superintendent: M. Chad Jones

FAST FACTS



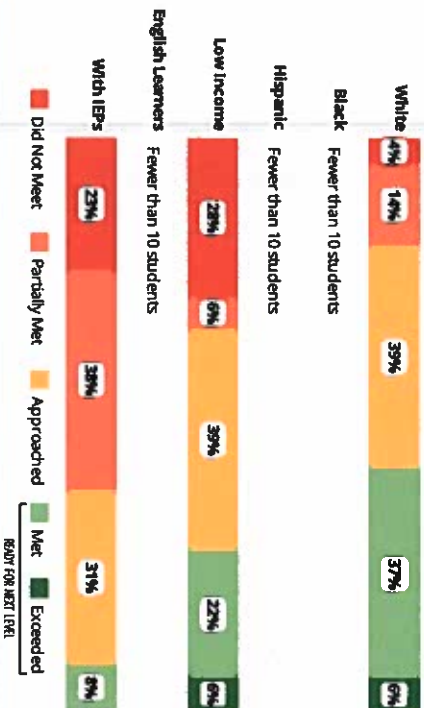
Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.



Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students



Student Characteristics



District Finance

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Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



Student Attendance and Mobility

Attendance Rate
Rate at which students are present at school, not including excused or unexcused absences



Chronic Truancy Rate
Percentage of students who have been absent without valid reasons for 5% or more of regular school days



Student Mobility
Percentage of students who transfer in or out of the school during the school year, not including graduates



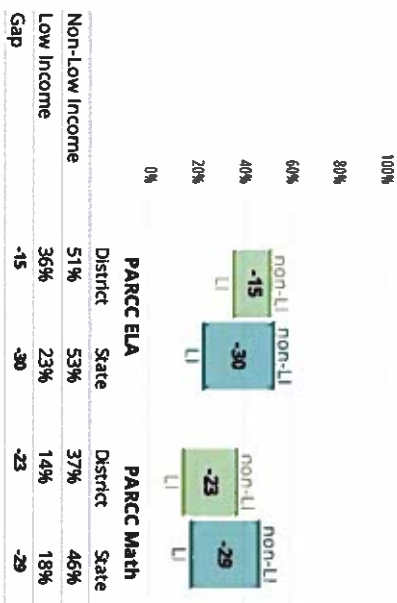
Hollis Cons SD 328

Schools in District

School Name	Grades	% Ready for Next Level	School Name	Grades	% Ready for Next Level
Hollis Consolidated Grade Sch	K - 8	41.5%			

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the PARCC assessment for both English Language Arts (ELA) and Math.



	District	State	District	State
Non-Low Income	51%	53%	37%	46%
Low Income	36%	23%	14%	18%
Gap	-15	-30	-23	-29

Educator Measures

This district has had an average of **2** principal(s) at the same school over the past 6 years. District wide in the last three years, an average of **92%** of teachers return to the same school each year.

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